Complete the planning activities **(NOT YET FOR THIS - then answer the following exam practice question):**

*How does the writer try to share her experiences of being at the race?*

**What sort of text is it?**

**Who is the target audience?**

**What is the extract trying to achieve?**

**What methods are used and what is their impact?**

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| Language methods used | Impact created |
| Hyperbole: ‘We waited for eternity’ | Makes the situation more dramatic and exciting – builds up expectation for the reader, enables us to empathise with her first person narrative style. |
| Tension: ‘Are they coming?’ |  |
| Repetition: ‘Coming, coming …’ |  |
| Humour: ‘a villager on a wobbly bicycle, who nearly fell off …’  ‘This was Formula One without rules’ |  |

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| Chronological ordering of events |  |
| Contrasting use of pace (slow and fast): ‘Nearly one hour later I was beginning to feel rather silly …’, ‘vehicles roaring up in their wake.’ |  |
| Contrasting use of tone from comic to serious: from ‘Wacky Races’ to ‘tempers rising.’ |  |
| Use of hyphens: ‘– for it was a main road –’ |  |
| Short sentences contrasting with lengthy complex sentences: ‘The race was over.’ ‘Men standing on top of their cars …’ |  |
| Structural method of interweaving three races: donkey, race to get the picture taken and the spectators’ race |  |