# **Language Paper 2 Imaginative Writing Practice:‘Write about a time when… a plan went wrong’**

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| **Section 1:**  **DROP the reader into the middle of the action/**  **experience**  Related image‘*in medias res’* | **Drop the reader in**  **Begin brilliantly**: use a narrative hook e.g. tricolon of adjectives, personification. Describe the moment using sensory language.  Include a colon.  Start a sentence with a present participle e.g.’ Panicking’  \*choose a **MOTIF** for cohesion | **IDEA**: cooking ruined.  Blackened mess / foul smell, oven smoking. Even the cat repulsed. Contrast with excited chatter of family from next room. Cherry on top of the cake is blistered & ‘bleeding’.  Motif: cherry |
| **Section 2:**  **SHIFT back to earlier time**. Use clear signposting e.g. adverbial phrase. | **Shift the reader back in time**  Use an adverbial to shift the reader to the back-story leading up to this moment.  E.g. ‘Yesterday / Last year / This morning it was all so different’.  Use a contrasting mood. | **IDEA:** describing hopeful optimistic approach last week when I practised cooking.  Practise cake. Fresh cake-smell wafting. Beautifully-laid table. Glorious cherry on top. Cat licks cream on piece of cake.  \*Use anaphora / parallel structure |
| **Section 3:**  **ZOOM IN** on an object or small detail. | **Return & Zoom in**: bring the reader back to section 1. Zoom in on something small.  Use an adverbial of time as a signpost e.g. ‘Now,’ | **IDEA**: bring reader back to now e.g. ‘At this precise moment, nothing could be worse’. Hopes & dreams shattered - use simile or metaphor for this. Disappointment. Thinking about my family’s reaction. Imagine mum’s face (zoom in on facial expression). Carry the charred mess to the table. |
| **Section 4:**  Change the tone with a **one sentence paragraph**. | **One-line paragraph** for emphasis or for symbolic meaning.  Select a key moment or key thought and use one sentence.  Don’t add anything else. | **IDEA:** whole family stare at the cake**.** The blackened cherry symbolises the ruin of hopes & dreams |
| **Section 5:**  **ZOOM OUT** to think about ‘the big picture’.Image result for picture frame | **Zoom Out:** describe why this moment is important and describe lesson or significance. Then finish with **VISION OF FUTURE or flashforward to success.** | **IDEA:** whole family laugh.Learn the lesson that it’s good to fail & to be able to laugh at yourself for taking life too seriously. Open a packet of biscuits. Best family dessert ever. Thinking forward to future family & children & remembering to never take life too seriously. |

Other ideas to practice later/for revision: …missed someone/made something/surprise/mistake/new place/important person/brave/unsure/disappointed/lonely. (Based on Anthology P2 Predicted Texts : Whistle: fear, Bright Lights: hopeful, Cigarettes: new place/journey, Night: Confused)

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| **Section 4:**  Change the tone with a **one sentence paragraph**. | **One-line paragraph** for emphasis or for symbolic meaning.  Select a key moment or key thought and use one sentence.  Don’t add anything else.  \*Bring in your motif – slightly altered to show change in mood | **IDEA:** |
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IMAGINATIVE WRITING TEMLATE/SLOW WRITING PLANNER