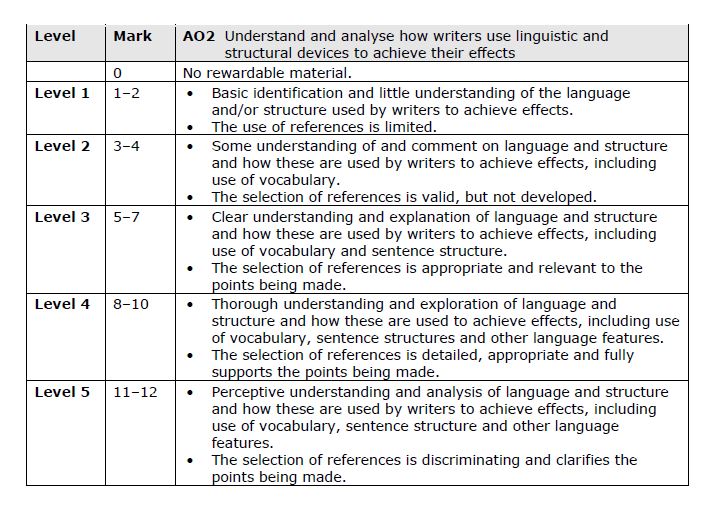
**ESSAY QUESTION – ASSESSMENT**

Remind yourself of the passage *Young and dyslexic? You’ve got it going on*, by Benjamin Zephaniah.

How does the writer use language and structure to show his readers the challenges and triumphs of having dyslexia?

**Marking criteria**

This means you must:

* Answer the question, discussing both the challenges and triumphs.
* Fully evaluate the writer’s language/structural techniques and how these effect the reader.
* Choose the best quotes to use, and link them to your argument.

Vocabulary building:

* Perceptive?
* Discriminating?
* Clarifying?
* Detailed?
* Analyse?

**ESSAY PLANNING**

**My overall opinion about this text?**

In the table below, address the question by listing the challenges/triumphs outlined, ***and the language devices which best demonstrate these! At least one device per challenge/triumph***

|  |  |
| --- | --- |
| **Challenges** | **Triumphs** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Now, **how** can we group these challenges and triumphs? What do they have in common?